



Award Determination – Instructions to capturing awards for posting (Teachers Assistants, students and Parents

1. **Homework Assignment Score - Award:** Instructor assigns homework and expected response and projected score. Score pass (B or better) or fail.
2. **Project Award: Buddies (team building 1st thru 8th graders)**
 - a) Monthly Assignment – posted on website with expectations.
 - b) Credit is given to both if they turn in the assignment when they arrive along with their homework. If it's not provided at the beginning no credit (be on time and turn in) awarded
3. **Project Award – High School** pass or fail awarded at the end of the program, value 5X the monthly award for HS Students, plus Juniors and Seniors have an additional measure: meeting the mentor connection to enhance their life skills

4. **Extra Credit Award- Expense reduction lane, Water, Gas, Electric, Food couponing –**

1. **Student/parents determine which of the 4 expense lane they wish to reduce (current and prior months bill/invoice required). Engaging Students early. Teach them the unit being measure and billed based upon a rate**
2. **Parents** required to review prior month vs. current month bill with their student compare prior bill to current bill, circle the prior month cost vs. the current month and the unit of measure
 1. subtract the current month usage \$\$ from the prior month usage \$\$ to show the calculated negative value. With food couponing it's the total amount saved with the coupons each month, as long as it is 2x the award, student earns the award for that month
 2. circle the negative value, if reduction, and the \$ saved must be at least twice the cash award we are awarding for example if the water cost for December was \$75 and the current water cost January is \$50 they meet the requirement. We simulate paying students at minimum 50% of their savings when they preserve energy, save on food using coupons, using the below in this case the savings would have to be \$10+ for elementary, \$20+ for middle school students and \$30+ for high school students. easily achievable for the parents who elected food couponing, the receipts would reflect the savings.
 3. These exercises will help the students understand cost for their consumption,
 4. Circle the unit of measure for the lane elected and reflect on each receipt.
 5. Documents / receipts must be stapled onto a sheet group by month to earn the credit. Circle the month and group by month, each in a column

EXTRA CREDIT				
(household expense mgmt.)	\$	5.0	\$	10.0
			\$	15.0

6. Print the student's name and grade at the top of the page and the expense lane you are competing in for that month.
7. Students Turn in to their Instructor Assistant, only if minimum required savings met,