Award Determination – TA Instructions to capturing, posting and viewing Awards

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Teachers Assistants (TA) – Issue Trivia Q @ beginning of WS, Capture and post HW and Project (buddies 1st -8th) Awards via Google Form – Workshop Earnings available 2 weeks after Workshop

- 1. NOTE: College A/C proof of prior month contribution uploaded 2 days before workshop (i.e. workshop 1, December statement reflecting December's contribution ----- WORKSHOP BEGINS BY 11:30 (goal start by 11:20) ends by 12:45
- 2. TRIVIA QUESTIONS Issued 1st 10 minutes of the start of the workshop (late students miss the opportuniy
- 4. **HOMEWORK -Instructors:** assign @ the end and workshop to the TA with the expected answe **collected** @ **the start of** the following workshop. HW Assignment Posted on the website by the Saturday following the workshop. TA Load to google sheet, provided. **Score. Google form provided to score the homework during the workshop** "A+", A", 'B' or "B+ below 'B" fails, announce reminder at the beginning. Class must start by 11:30. Noitfy Ms. Tera Phipps @ teraphipps@g0mail.com, when you've posted homework
- 5. Project Award 1st-8th: Buddies (team building 1st thru 8^{th graders})
 - a) Monthly Assignment posted on website with expectations.
 - b) Credit is given to both if they turn in the assignment when they arrive along with their homework. If it's not provided at the beginning no credit (be on time and turn in) awarded
- 6. **Project Award High School** pass or fail awarded at the end of the program, value 5X the monthly award for HS Students, plus Juniors and Seniors have an additional measure: meeting the mentor connection to enhance their life skills
- 7. Extra Credit Award / NOT MANDATORY- Expense reduction lane, Water, Gas, Electric, Food couponing –(PRIOR MONTH SAVINGS) SAVINGS MUST BE AT LEAST 2X THE AWARD \$ FOR THE LANE SELECTED PER GRADE CATEGORY. 1 PAGE SUBMITED WITH STUDENT'S NAME @ TOP & GRADE

AWARDS EARNINGS OPPORTUNITY					
PERFORMANCE MEASURES	1st - 4th	5th - 8th		9th - 12th	
EXTRA CREDIT					
(household expense mngt.)	\$ 5.0	\$	10.0	\$	15.0

- 1. Student/parents determine and expense lane they plan to reduce in the household. It can be the same expense lane each month or alternate and improve money management for expenses the student(s) consume.
 - a) Stapled to 1 sheet: 1st column Prior Bill circle the usage cost for the prior month, next column the bill for the current month to improve efficiencies (current and prior months bill/invoice required). Engaging Students early. Teach them the unit of measure and the rate. For example, the unit of measure on most electric bill is kilowatt (KW) or Watts for KW and billed based upon price per KW / Watt. This is NOT a requirement exercise, just an early best practice for the household electing to engage. For food each receipt must reflect
 - b) On the bottom of the page subtract the current usage cost from the previous months' cost, the difference has to be a negative# and 2x the Dollar amount being awarded for accomplishing a reduction for that expense lane.
 - i. Example Elementary student would need to reflect at least a \$10 reduction in the expense lane they chose to earn \$5; a middle school student at least \$20; high school at least student \$30
 - ii. Parents required to review prior month vs. current month bill with their student compare prior bill to current bill, circle the prior month cost vs. the current month and the unit of measure
 - iii. circle the unit of measure and calculated negative value, and do not turn it in unless the above defined rule is met for this extra credit lane
 - i. Circle the date, unit of measure for the lane elected and reflect on each receipt.
 - ii. Turned in to their TA, at the beginning of the workshop breakout or no credit and only if minimum required savings met (2x/trice the FDA award for each lane)